CUNY Libraries Strategic Priorities (2017-2020) (V2.2)

**Strategic Statement**

CUNY Libraries are an asset tothe largest urban public university in the country and offer a renowned research library network. Our world-class library faculty and professional staff offer critical informational services and support to over ### students that are essential to their academic readiness and critical to both their academic and life-long, post-graduate success. The CUNY Libraries’ faculty also offer other college faculty expertise and research growth support services, advancing scholarly communication practices and the maximization of the use of intellectual property in instruction and research.

The huge significance of the CUNY Libraries in this digital age is demonstrated by the continually increasing downloads of premier articles, electronic books, and other resources, and by the hours of successful information consultations each year that are critical to instruction, research, and to the development of scholarly output generated at CUNY.

The value-added library proposition for CUNY Libraries is growing and developing. As such we are committed to assessing their impact and value on their respective campuses, in CUNY as a whole and beyond, to be able to respond to the changing nature of its stakeholders and the ways that these stakeholders are using information and disseminating it today. Therefore, CUNY Libraries are proactive partners inspired by the university strategic plan, *Connected CUNY*.

**Access & Completion | College Readiness | Career Success | Knowledge Creation | Efficiencies**

**CUNY Libraries: Partners in Student Access and Completion**

Open Educational Resources (OER) reduce economic burden; increasing access to higher education

*Successes*

* Launched in 2016, the Zero Textbook Cost Degree and state-funded CUNY OER grant initiatives began scalable efforts at supporting increased connections between advancing pedagogy and enlivened curriculum.
* Robustly curated learning materials are openly accessible via the CUNY institutional repository (Academic Works), significantly increasing affordability in access to education.

*Opportunities*

* A CUNY/SUNY collaboration will extend economic advantages and curricular successes with the development of a statewide OER Portal.

Information Literacy is foundational in learning and knowledge creation.

*Successes*

* Face-to-face, virtual, and distant information literacy instruction enables students to identify critical information needs and to identify the informational items that answers those needs.
* Inserting and embedding library expertise and resources into the diversifying collaborative learning environment promotes greater productivity in student learning outcomes and knowledge creation.

*Opportunities*

* Continuous improvement in instructional assessment practices will more strongly demonstrate impact on success.

**CUNY Libraries: Collaborating to Enhance College Readiness**

Library initiatives aligned with transitional college discovery and support programs engage high school students and prepare them for entry and longer retention at CUNY.

*Successes*

* The New York Collaborative Curriculum Revision Project provides a scalable model which infuses information literacy into revised high school curricula which promotes post-secondary educational success.
* The New York City Department of Education and CUNY Libraries’ library services agreement allows NYC high school students access to CUNY college libraries and services.
* CUNY Libraries informational literacy programs connect with CUNY ASAP, START, SEEK, and similar programs for educational success.

*Opportunities*

* Open Educational Resources and library research guides can be extended for use by NYC high school students for improved college preparation.

**CUNY Libraries: Aligning Services and Resources for Career Success**

Providing lifelong literacy skills and extending access to CUNY resources translates into post-graduation know-how, economic mobility, and success.

*Successes*

* Information Literacy Instruction prepares student->workers->citizens to frame their on-going critical information needs and to find and use the right resources to answer those needs.
* Alumni access to library services, resources, and scholarly content provides continuity on the trajectory from academics into career and other lifelong experiential learning activities.

*Opportunities*

* Library collaborations with leaders of classroom, distance education, career-focused special programs, and allied community organizations, agencies, and employers will extend multiple literacy competencies irrespective of occupation, location, and time.

**CUNY Libraries: Catalytic Touchstone Enabling Knowledge Creation**

CUNY’s expressly diverse Librarian faculty-scholars apply advances in informational technologies, services, and learning and research trends, thus strengthening information access and discovery, education, and knowledge creation.

Successes

* The *OneSearch* interface gives access to CUNY Library resources and streamlines discovery across local and shared resources and collections.
* The *Academic Works* institutional repository showcases the scholarship of CUNY faculty and students in a globally accessible ‘open’ manner.

Opportunities

* An Office of Scholarly Communications will expand support students and faculty in digital scholarship and intellectual property concerns.
* Efforts will expand to address growing concerns related to research data management services and programming.

**CUNY Libraries: CUNY Leader in Efficiencies**

Streamlining procurement, implementation of a shared information technology infrastructure, and collection of and access to resources in all formats continues to allow state-of-the-art library services, digital and mobile platforms, spaces, and world class scholarly collections.

Successes

* Consortial partnerships for acquisition of resources allows for ongoing return on investment allowing refined curation of resources more closely aligning collections with study and research demands.
* Migration of our information technology services platforms will continue to allow for robust library infrastructure and concomitant services. As a result, management of advanced library systems will be easier and yield more fruitful data for resource management and collections decisions.

Opportunities

* CUNY Libraries’ spaces and virtual presence will continue to be re-assessed in order to successfully accommodate shifting instructional technologies, learning and teaching strategies, and storage and study space needs.