

The Spanish Heritage Language Direction Network (SHLDNet)

and



The LatCrit Sociocultural Linguistic Lab at UCR

invite you to the one-day symposium for K-12 and higher ed educators

# LATINX SOCIAL CAPITAL: A GATEWAY FOR FIRST GEN LATINX ACADEMICS TO NAVIGATE EDUCATIONAL INSTITUTIONS

August 19th, 10am-2pm CST



KEYNOTE SPEAKER: DR. GLENN MARTÍNEZ

BRIDGING AND BONDING:

LATINX SOCIAL CAPITAL IN THE CLASSROOM AND BEYOND

**Dr. Martínez** is a professor of Hispanic linguistics and the Dean of Liberal and Fine Arts of the University of Texas at San Antonio. Committed to linguistic social justice, Martínez has dedicated his career to exploring the social dynamics of Spanish in the United States. His work enters into dialogue with allied disciplines such as Latinx Studies, Public Health, Education, and Public Policy. His work has been funded by the National Institutes of Health, the Patient Centered Outcomes Research Institute, the National Endowment for the Humanities, the US Department of Education, and the Robert Wood Johnson and Mellon Foundations.

11:15 AM



## PANEL: LATINX CULTURAL CAPITAL

Gloria Anzaldúa describes the path of conocimiento as “a form of spiritual inquiry/activism, reached via creative acts... Through creative engagements, you embed your experiences in a larger frame of reference, connecting your personal struggles with those of other beings on the planet” (2002: 542). In this panel, four profesoras Latinxs, Directoras de programas de español como lengua de herencia share their autohistorias through their own path of conocimiento and how they have navigated educational institutions and achieved success on their own terms. Participants would have the opportunity to engage in dialog with our panelists las **Dras. Angélica Amezcua, Munia Cabal, Evelyn Durán, and Lillian Gorman.**

12:30 PM

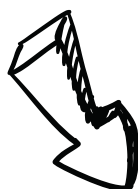


## WORKSHOP: CRITICAL SOCIOCULTURAL LINGUISTIC LITERACY (CriSoLL) AS A MEANS OF DISMANTLING LANGUAGE HIERARCHIES IN THE SPANISH LANGUAGE CLASSROOM

Este taller interactivo organizado por **Lara Boyero, Melissa Mallon y Cristina Sánchez** discutiremos formas prácticas de presentar temas actuales a lxs estudiantes de manera dinámica y activa. El taller cubrirá:

1. Las ideologías de la lengua relacionadas con la pureza del lenguaje.
2. La exploración de diferentes perspectivas acerca del lenguaje inclusivo.

El objetivo general de este taller es promover el desarrollo de la conciencia crítica de la lengua tanto en estudiantes como en educadores. Siguiendo el modelo de CriSoLL desarrollado por la Dra. Claudia Holguín Mendoza, exploraremos los elementos históricos, sociales y políticos relevantes en la lengua y cómo podríamos abordarlos en el aula. Así, podremos desarrollar una mayor conciencia crítica y un entorno de empoderamiento para nuestrxs estudiantes a partir de decisiones informadas sobre el uso del lenguaje y sus efectos.



Certificado de asistencia



Sorteo de regalos



RSVP:  
LINK



This event has been sponsored by the Just Futures Mellon Grant for the Latino Latin American Studies Research Center and the LatCrit Lab at UCR