Assessment Goal: Demonstrate the value of our work by showing that engagement in center initiatives/programs impacts faculty decision making that improves teaching, learning, research, service, and leadership.

Programs/Initiatives Offered by Center

- Adjunct Workshops
- Advisory Council Meetings
- CTL on Tour Sessions
- Cultural Programs
- Featured Speakers Series Lectures
- Interest Groups
- Graduate NYC!
- Leadership and Professional Development Opportunities
- New Faculty Orientation
- Online Resources
- Retreats
- Winter Intersession Trainings

Key Assessment Question – Does CTL programming impact pedagogy, classroom learning environments, and professional practice?

- Fall 2013 survey attempts with data collection and analysis
- Creation of 2014 spring survey based on data and Advisory Council feedback

Qualitative Comments:

a) 40% Reinforce ideas regarding being a part of a community of practice/practitioners
b) 33% Refer to information sharing as a benefit of the professional development
c) 23% Remark on the effective nature of the facilitator/presentation
d) 4% Note everything as being helpful

Programming Goals:

- Build supportive and safe communities of practice
- Foster interdisciplinary sharing and collaborations
- Create respectful and safe environments that encourage open and honest dialogue
- Reach and engage every full and part-time faculty member
- Offer relevant professional and leadership development opportunities
- Encourage pedagogical modifications that respond to student needs, economic shifts, and educational advancements
- Promote and celebrate engagement in scholarship and service activities
- Fit into the strategic, performance management, and operational goals of the college

Target Question: Do you think you will incorporate any strategies, techniques or ideas discussed today?

- 73% report taking away new teaching strategies or ideas
- 23% are not sure whether they can use any of the presented ideas
- 3% are sure the presentation offered nothing new or no new teaching ideas