Momentum Year: Focusing Game Changers to Boost Success

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This is IUPUI

Where campus and city connect

Fall ‘16 Enrollment: 28,301; 17 schools, 350+ academic programs; 25% students of color; 28% of beginners are 21st Century Scholars
IUPUI University College

- First-year seminars
- Themed Learning Communities
- First-Year Advising
- Career Development
- High Impact Practices
- Learning Support
- Peer Mentoring
- TRIO Programs
- On-campus employment
Getting Better…but Progress Too Slow!
Game Changer Implementation


- Performance Funding
- Degree limits & maps
- Meta-Major Advising
- Banded Tuition

- 15 to Finish
- Expanded support services
1. Make your concise point here.
2. Slides with multiple paragraphs of text have shown to significantly decrease the attention of the audience.
3. Let your slides breathe — it lets the audience listen to you.

Retention Rates by Credit Hours Attempted

One-Year Retention Rates for First-Time, Full-Time Beginners by Credit Hours Attempted

- **2014**
  - All Full-Time: 74.4%
  - 15-19 Credit Hours: 75.1%
  - 12-14 Credit Hours: 73.3%
- **2013**
  - All Full-Time: 71.7%
  - 15-19 Credit Hours: 75.3%
  - 12-14 Credit Hours: 68.0%
- **2012**
  - All Full-Time: 72.7%
  - 15-19 Credit Hours: 79.5%
  - 12-14 Credit Hours: 69.9%
- **2011**
  - All Full-Time: 73.7%
  - 15-19 Credit Hours: 84.1%
  - 12-14 Credit Hours: 69.9%
- **2010**
  - All Full-Time: 73.2%
  - 15-19 Credit Hours: 80.1%
  - 12-14 Credit Hours: 70.5%
- **2009**
  - All Full-Time: 75.0%
  - 15-19 Credit Hours: 79.9%
  - 12-14 Credit Hours: 73.0%
And another boost for beginning students:

% 15 IU Credit Hours or More Attempted
First-Time, Full-Time Beginners

<table>
<thead>
<tr>
<th>Year</th>
<th>% 15 or More Attempted</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>24%</td>
</tr>
<tr>
<td>2008</td>
<td>23%</td>
</tr>
<tr>
<td>2009</td>
<td>29%</td>
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<tr>
<td>2010</td>
<td>29%</td>
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<tr>
<td>2011</td>
<td>27%</td>
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<td>2012</td>
<td>28%</td>
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<tr>
<td>2013</td>
<td>51%</td>
</tr>
<tr>
<td>2014</td>
<td>63%</td>
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<tr>
<td>2015</td>
<td>64%</td>
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<tr>
<td>2016</td>
<td>69%</td>
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</table>
What about ALL students?

<table>
<thead>
<tr>
<th>Year</th>
<th>&lt;15</th>
<th>15 or more</th>
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</thead>
<tbody>
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<td>64</td>
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<tr>
<td>2012</td>
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<td>2013</td>
<td>41</td>
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<tr>
<td>2014</td>
<td>47</td>
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<td>2015</td>
<td>49</td>
<td>51</td>
</tr>
<tr>
<td>2016</td>
<td>40</td>
<td>60*</td>
</tr>
</tbody>
</table>

Interventions begin

*IU Bloomington: 68%
Lesson Learned: Orientation advisors play a tremendously important role in shaping cultural norms. Convincing them (with data) that 15+ credit loads do no harm is a key first step.
IUPUI Student Communications Campaign during Registration, 2014

Students who take 30 credits each year are more likely to graduate on time, make better grades, and save money on their education.

learn more at uc.iupui.edu/stayontrack

Small cards for advisors
2016: Banded Tuition

Moved from per credit hour tuition to flat rate tuition from 12 to 18 hours

**Advantages:**

- Encourages enrollment in 15 + credits
- Allows students to take courses to explore early
- Allows for the addition of a minor or certificate at no additional cost
Lessons Learned:

• Communications are critical – ideally contextualized to one’s own campus community

• Dialogue is essential for garnering trust, particularly with student support staff

• Data on our own students is essential – must be scrutinized carefully and publicly

• Core Consideration: Quality of the Undergraduate Experience
  – How will we preserve quality and depth of student learning?
  – How can we enhance quality, while also reducing student debt?
  – How can we ensure that ALL students are succeeding and we are not unintentionally leaving some students behind?
  – How can we take advantage of signature initiatives to support student success throughout these changes?